



#PS55ShiningWithPride

Theory of Action



If school leaders create an organized learning culture by implementing relevant PLO offerings, engage in tiered supplemental observation feedback with a focus on 3B as well as regular feedback via the five classes for five minutes a day protocol, share in a collaborative ecosystem of decision making where planning impacts how joyful learning will benefit/and improve the student experience and add value to student life academically, socially and emotionally...

Then teachers will receive regular actionable feedback for implementation to improve daily practice, have access to learning opportunities to support their individual growth, positively impact school data to ensure all students pose questions, are heard, seen, and feel relevant (recognized and valued) in all the spaces they occupy...

As a result, all students will experience learning that inspires their inquisitiveness, ensuring they are heard, seen, recognized, make measurable incremental progress on Acadience/AMIRA/MAP/State Assessments, and are valued for their individuality along their educational journey.

Vision

P.S. 55 is committed to equity and excellence for all students by ensuring our school, is an exciting, compassionate, and rigorous learning environment that meets the needs of, and challenges every student. Our students are empowered to express their uniqueness, pursue their own vision of success, and take charge of their individual learning while being supported and affirmed by educators and their community. Our staff and learning community supports families, preparing them to enhance their children's learning as our educational allies, enabling them to attain their goals socially, emotionally, and academically.

Mission

The Mission of P.S. 55 is to advance capabilities of all stakeholders, maximize resources, and empower families to ensure a shared belief in equity, excellence, and high expectations is attained for all students. We do this by promoting powerful partnerships and empowering learners (students and adults) to possess and demonstrate the knowledge, skills, and mindset to successfully shape, advance and collaborate in a 21st Century Global Society.

SEL

Sanford Harmony
MindUP For Life
Afterschool Programs
UAU
DESSA Based Merit Program
Sensory Room
iChoose Units
Transformative Leadership
Restorative Circles
&
Student Council

CHRE

We plan using Ghodly Muhammad's H.I.L.L. (Histories, Identities, Literacies and Liberation) Model ensuring educators incorporate I Can statements related to the following CHRE teaching and learning pursuits: Identity, Skills, Intellect, Criticality, & Joy in each lesson. Our goal is to develop a growth mindset, challenge deficit thinking, and ensure all students and staff are empowered to continually Unearth Joy.

P.S.55
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PS55 - The Real Henry M. Boehm School



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